

Geography Assessment Guidelines 2015-2016

YEAR 1	
KNOWLEDGE AND UNDERSTANDING	<p>Children can name and locate the 4 countries and cities in the UK and identify similarities and differences between places.</p> <p>Children can describe the weather in the UK and recognise the hottest and coldest parts of the world.</p> <p>Children can use geographical vocabulary to describe both physical and human features of a place.</p>
GEOGRAPHICAL SKILLS	<p>Children can use maps, atlases and globes to locate the UK and give simple directions to direct a Beebot and describe places on a map.</p> <p>Children can use aerial photos to describe places and devise their own maps of the school to include some physical and human features.</p> <p>Children can use fieldwork and observational skills to investigate the school grounds.</p>

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YEAR 2	
KNOWLEDGE AND UNDERSTANDING	<p>Children can name and locate the 7 continents, 5 oceans as well as the 4 countries and seas of the UK.</p> <p>Children can compare the physical and human features of a place and know how a locality may change.</p> <p>Children can describe the weather by the Equator and Poles and investigate temperature and rainfall in their own locality.</p> <p>Children can use geographical vocabulary to describe both physical and human features of a place and say whether a place is built up or rural.</p>
GEOGRAPHICAL SKILLS	<p>Children can use maps, atlases and globes to locate the 4 countries and seas surrounding the UK, the 7 seven continents and 5 oceans.</p> <p>Children and use compass directions to direct a Beebot and describe where places are on a map.</p> <p>Children can use aerial photos to identify places and make a map with grid references and a key.</p> <p>Children can investigate a location and suggest improvements to an area.</p>

