

PE Statements Emerging Expected Exceeding

	Emerging skills are evident	On track with skills	On track with skills and confidently applying
Nursery	<p>Can kick a large ball.</p> <p>Climbs confidently and is beginning to pull themselves up on climbing equipment.</p> <p>Runs safely on whole foot.</p> <p>Can squat confidently and rise to feet without using hands</p>	<p>Can catch a large ball.</p> <p>Runs skilfully and negotiates space successfully.</p> <p>Can adjust speed or direction when walking to avoid obstacles.</p> <p>Move freely with pleasure and confidence in a range of ways.</p>	<p>Jumps of an object landing safely.</p> <p>Negotiates space successfully when playing chasing games.</p> <p>Travels with confidence and skill around and under objects.</p>
Reception	<p>Jumps of an object landing safely.</p> <p>Negotiates space successfully when playing chasing games.</p> <p>Travels with confidence and skill around and under objects.</p>	<p>Shows good control and co-ordination in large movements.</p> <p>Shows good control and co-ordination in small movements.</p> <p>Moves confidently in a range of ways safely negotiating space.</p> <p>Knows the importance of exercise.</p>	<p>Can talk about the effect exercise has on their body.</p> <p>Can control small equipment in a range of ways demonstrating excellent control and co-ordination.</p> <p>Moves confidently in a range of ways safely negotiating space and showing awareness of others moving</p>
Year 1 Games	<p>Is developing spatial awareness skills in paired activities when using equipment.</p>	<p>Has developed good spatial awareness skills in paired activities when using equipment.</p> <p>Can suggest some ways to work and play co-</p>	<p>Has developed good spatial awareness skills in small groups when using equipment.</p> <p>Can confidently suggest a range of ways to</p>

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Gymnastics	<p>With support is able to suggest some ways to work and play co-operatively.</p> <p>Can join in with games following simple rules.</p> <p>Is beginning to exit safely from apparatus.</p> <p>With support can perform some balancing movements on the floor.</p> <p>Can make observations with support about others movements.</p>	<p>operatively.</p> <p>Can begin to discuss and implement rules and conventions for different activities and games.</p> <p>Can exit safely from a range of apparatus.</p> <p>Can perform a range of balancing movements on the floor and apparatus from a choice of moves.</p> <p>With support can suggest ideas about how movements can be improved.</p>	<p>work and play co-operatively.</p> <p>Can discuss and implement rules and conventions for different activities in confidence.</p> <p>Can exit safely from a range of apparatus in confidence displaying excellent control.</p> <p>Can skilfully perform a range of balancing movements on the floor and apparatus.</p> <p>Can suggest ways to improve own movements and implement these changes.</p>
Athletics	<p>Is beginning to understand what athletics means through participation.</p> <p>Is developing control when throwing an object.</p> <p>Is beginning to become aware of techniques used in running skills.</p> <p>Can listen and respond to a given</p>	<p>Is developing an understanding of the meaning of athletics.</p> <p>Can throw an object with a controlled technique.</p> <p>Is beginning to understand techniques used to improve their running skills.</p> <p>Can compose and perform simple</p>	<p>Has an understanding of the meaning of athletics.</p> <p>Can throw an object with control and co-ordination showing a good technique.</p> <p>Can use some techniques learnt to improve their running skills.</p> <p>Can confidently compose and perform a</p>

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<p>Dance</p>	<p>stimulus with support.</p> <p>Is beginning to understand that dances involve different steps.</p> <p>Watches different dances from different cultures.</p> <p>Can copy simple movements and beginning to join in with rhythmic patterns.</p>	<p>sequences.</p> <p>Is beginning to learn names for certain names for steps.</p> <p>Is developing an understanding that dance plays an important part of different cultures.</p> <p>Can demonstrate a range of movements and perform them showing co-ordination.</p>	<p>simple dance routine.</p> <p>Can name different steps used in dance.</p> <p>Understands that dance plays an important part in different cultures and can name a few cultural dances.</p> <p>Can demonstrate a range of movements and perform them showing good rhythm and control.</p>
<p>Year 2 Games</p>	<p>Has developed good spatial awareness skills in small groups when using equipment.</p> <p>With support can participate in team games following directions given to them.</p> <p>Has developing control when throwing and catching a ball.</p>	<p>Is able to display good spatial awareness when using equipment in team games and is beginning to discuss dangers that they can see.</p> <p>Can participate in team games and follow a combination of rules that are set out for them.</p> <p>Throws and catches a ball with increasing control and coordination.</p>	<p>Displays excellent spatial awareness during team games and can participate in discussions about potential dangers and their consequences that could arise.</p> <p>Has an excellent knowledge of a few team games and can discuss rules and understand the reason why they are needed for games.</p> <p>In a team game is able to throw and catch a ball displaying good control and coordination.</p> <p>Can display a range of balances on the floor</p>

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Gymnastics	<p>Can display a range of balances on the floor and is developing their ability to display this on apparatus.</p> <p>Is beginning to put two movements together to make a sequence.</p> <p>Can talk about what they liked about their friends movement.</p>	<p>Can perform a range of balances on the floor and on apparatus showing increasing control in body tension.</p> <p>Can make up a sequence of movements using some travelling movements.</p> <p>Is able to comment on a friends movement and talk about what they did well.</p>	<p>and on apparatus showing excellent control in using body tension.</p> <p>Can make up a sequence of movements using travelling movements to combine them.</p> <p>Is able to give top tips to a friend to help them to improve their movements.</p>
Athletics	<p>Has a developing technique when throwing equipment.</p> <p>Can jump in a variety of ways using different techniques.</p> <p>Can participate in running relay races.</p>	<p>Is able to throw different throwing equipment using appropriate techniques.</p> <p>Can evaluate and improve own techniques used when jumping in two different ways.</p> <p>Can evaluate and improve own running technique in a relay race.</p>	<p>Can throw throwing equipment using appropriate technique and discuss ways to improve throw.</p> <p>Can evaluate and improve own technique and that of others when jumping in a variety of ways.</p> <p>Can evaluate and improve own technique and that of others when running in relay races.</p>
Dance	<p>Can participate in dances from different cultures.</p> <p>Can copy dance steps when shown</p>	<p>Can identify differences in music from different cultures and know that dance is an important part of cultures.</p>	<p>Can talk about the different dances from different cultures and know that they are important to them. Can talk about the steps/ routines used in different dances.</p> <p>Can use a range of dance steps linking them</p>

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	<p>developing coordination and control.</p> <p>Is beginning to understand that different movements (steps) in dance have different names.</p> <p>Is exploring different emotions through dance.</p>	<p>Can perform a sequence of dance steps showing good coordination.</p> <p>Can watch a variety of dance steps and name them.</p> <p>Can demonstrate different emotions through dance movements.</p>	<p>together to perform a routine showing good rhythm and coordination.</p> <p>Can name and dance a variety of different step from memory.</p> <p>In a dance routine can demonstrate different emotions when music changes.</p>
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