

PSHCE End of Year Statements

Year One

Developing confidence and responsibility. Making the most of abilities

Children can recognise that they have choices. They can talk about how they feel in new situations. Children know that we have rules and recognise that rules keep us safe.

Preparing to play an active role as citizens

Children know that we are all part of a community. They understand the need for rules. Children can talk about ways in which people look after their environment. They know that living things all have the same needs. Children can recognise different jobs people do and begin to make decisions about spending money.

Developing a healthy and safe lifestyle

Children can recognise and name feelings. They recognise how different emotions feel. Children can talk about how people feel when they lose something they love. Children have an awareness of safety, the people who help us and places to get help. They know what keeps them healthy and have good personal hygiene. Children recognise the benefits of medicines and are starting to recognise substances they may harm us. Children can talk about physical changes over time and can name the parts of the body.

Developing good relationships and respecting the differences between people

Children can talk about what makes a good friend. They know how to work and play co-operatively. Children can manage their own behaviour and emotions. They are able to talk about people who are important to them.

Year Two

Developing confidence and responsibility. Making the most of abilities

Children recognise the importance of having rules, can follow rules and create their own (for example when playing a game). They can talk about a variety of emotions and how they make them feel. Children know that we all experience change and can talk about and deal with the feelings associated with this. Children can talk about how it feels to lose something or someone they love.

Preparing to play an active role as citizens

Children recognise that money comes from different sources and can be used for different purposes. They can begin to make choices about spending money sensibly and understand the meaning of 'wealthy' and 'poor'. Children know that they have a responsibility to protect the environment. They can give their opinions about a social/moral dilemma.

Developing a healthy and safe lifestyle

Children know what keeps them healthy (for example, exercise and balanced diet). They can talk about changes to their bodies when they exercise. Children can talk about the harmful aspects of some household products and medicines. They recognise some ways to stay safe when using ICT equipment and the internet.

Developing good relationships and respecting the differences between people

Children recognise that their behaviour can affect other people. They can work and play together co-operatively. Children can recognise that bullying is wrong and can list some ways to get help dealing with it.