

Year 1 RE Performance Descriptors

	On track with skills	On track with skills and confidently applying.
Christianity	<p>I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation.</p> <p>I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p> <p>I can remember a story about Jesus showing friendship and talk about it. I can talk about my friends and why I like them.</p> <p>I can recall parts of the Easter story. I can recognise some symbols in the story. I can start to show understanding that Jesus is special to Christians.</p>	<p>I can re-tell the Christian Creation story and say some things that they believe God created on different days. I can start to talk about how I think the world got here.</p> <p>I can remember the Christmas story, including which gifts were given to Jesus. I can think of a gift to give to Jesus and say why I would choose that especially for Him.</p> <p>I can tell a story about Jesus and His friends and say how He showed friendship in that story. I can talk about times when I have been a good friend.</p> <p>I can recall what happened on Palm Sunday and can say what some of the symbols in the Easter story mean. I can recognise that Jesus must be special to Christians to be welcomed in this way and start to say why.</p>
	<p>I can use the right names for things that are special to Jewish people during Shabbat. I can start to make a connection between being Jewish and decisions about behaviour.</p> <p>I can recognise some of the symbols used at Chanukah. I can talk about how a Jewish child might feel about taking part in a Chanukah activity.</p>	<p>I can talk about some of the things that Jewish people do to celebrate Shabbat. I can start to explain how certain beliefs affect decision-making.</p> <p>I can say what some Chanukah symbols mean. I can begin to understand how it feels to Jewish children to take part in some Chanukah activities (e.g. playing dreidel, lighting the candles) and start to think about which one of these activities might help them feel closer to God.</p>

Year 2 RE Performance Descriptors

	On track with skills	On track with skills and confidently applying.
Is it possible to be kind to everyone all of the time?	<p>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p> <p>I can say if I think Christians should be kind and give a reason.</p>	<p>I can tell you some ways Christians try to follow Jesus' example of being kind.</p> <p>I can say why I think Christians should be kind and understand why this might sometimes be difficult.</p>
Why did God give Jesus to the World?	<p>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God to the world.</p> <p>I can give a reason why Christians think God gave Jesus to the world.</p>	<p>I can explain how Jesus coming to the world shows Christians they should love/help people and the world.</p> <p>I can reflect on whether God should send Jesus again, now.</p>
How important is it for Jewish people to do what God asks them to do?	<p>I can talk about the Seder meal, or another Jewish practice, with some detail.</p> <p>I can suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason.</p>	<p>I can describe some of the things Jews choose to do to show respect for God.</p> <p>I can give reasons why I think certain things are more or less important for Jews to do to show they respect God.</p>
Does praying at regular intervals everyday help a Muslim in his/her everyday life?	<p>I can use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p>I can start to think through how praying 5 times a day might help in some ways more than others.</p>	<p>I can describe the Muslim prayer routine and explain how they believe this helps them in their everyday lives.</p> <p>I can decide on 3 way Muslims might be helped in their everyday lives by praying 5 times a day, and can explain my reason for one of these.</p>
Is it true that Jesus came back to life again?	<p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>I can tell you about the Christian belief in Jesus' resurrection and start to explain why this is so important to them.</p> <p>I can tell you a different explanation as to what might have happened to Jesus after the empty tomb and begin to explain what Christians believe about Jesus' resurrection. I can add my own thoughts about this.</p>
How special is the relationship Jews have with God?	<p>I can tell a story and say about Abraham or Moses why he is so important to Jews.</p> <p>I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God.</p>	<p>I can start to explain what makes Jewish people believe they have a special relationship with God and understand the roles of Abraham and Moses in this.</p> <p>I can tell you some of the ways Jewish people express their special relationship with God and start to understand how special that might be for them.</p>
Does going to the mosque give Muslims a sense of belonging?	<p>I can explain what happens when Muslims pray alone or at the mosque.</p> <p>I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p>	<p>I can describe how a Muslim achieves a sense of belonging through praying.</p> <p>I can put myself in a Muslim's position and say if I would prefer to pray alone or with other Muslims at a mosque and give a reason why.</p>
What is the best way for a Jew to show commitment	<p>I can talk about one of the ways Jews show commitment to God.</p> <p>I can talk about something that is important to Jews and express</p>	<p>I can describe some ways that Jews choose to show commitment to God and am starting to understand that they may do this in different ways.</p>

to God?	understanding as to why this might be important if I were Jewish.	I can express an opinion on which ways I think might be best for Jews to show their commitment to God and start to give my reasons.
Does completing Hajj make a person a better Muslim?	I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims. I can start to think about the significance of Hajj to a Muslim.	I can start to explain how some of the events during Hajj could help Muslims feel a sense of commitment to God. I can start to express my opinion as to whether completing the Hajj makes someone a better Muslim, with a reason.

(Emerging skills are evident: where on track with skills are not yet achieved.)