

At the end of Year 1 children are expected to be able to do the following so they can achieve the standards required at the end of Year 2.

- When reading apply their phonic knowledge to decode words, use the correct phoneme including alternative sounds for graphemes(letters), read accurately by demonstrating that they are blending sounds to read words, read words containing suffixes -s -es -ing -ed -er -est and read words with 2 syllables. Read the days of the week and number words to 10.
- Listen to and discuss a range of texts, retell familiar stories, join in with predictable phrases and rhymes and discuss word meanings. Make simple inferences, predict what might happen on the basis of what has been read so far, check the text has made sense and explain clearly their understanding of a text.
- Spell words containing each of the 40+ phonemes they have been taught, the days of the week, numbers 1-10 and common words which may not follow the usual phonic patterns, know some of the associated spelling rules e.g. 'ay' 'oy' used at the end of words and spell some words which sound like they have the same phoneme but are spelt differently e.g. pie light. Consistently spell words with consonant digraphs ch,sh,th.
- Spell Phase 3 and 4 tricky and decode-able words. Begin to spell Phase 5 tricky and decode-able words.
- Read and spell some words which are contracted e.g. I'll I'm, and understand the purpose of the apostrophe.
- Know the alphabet in order and use the correct letter names.
- Add prefixes and suffixes. This will include -s and -es as plurals, using the -un prefix and recognising how this changes word meaning, use the suffixes -ing -ed -er and -est where there is no change to the root word e.g. jump - jumped - jumping
- Write from memory simple sentences which have been dictated.
- Hold a pencil correctly, form lower case letters in the correct direction so that these start and finish in the right place, form capital letters and the digits 0-9, understand how some letters are formed in similar ways.
- Be able to say and recall a whole sentence they intend to write, sequence sentences into short narratives, discuss what they written, read aloud their own writing and re-read what has been written to check it makes sense.
- Write sentences with spaces between words and punctuate sentences using a capital letter and full stop. Begin to use ! and ?. Use 'and' and 'then' to join clauses in sentences
- Use a capital letter when writing names, days of the week and the personal pronoun 'I'
- Use and understand the terminology - plural, noun, suffix, verb, sentence, word, clause, full stop, capital letter.

Please see our Year 1 Literacy curriculum on our website for further information.