



As valued individuals we all belong to a respectful, caring, unique community where together we grow through fun, active learning.

DATA HEADLINES 2017

Start of Foundation Stage September 2016

- The school has an established and thorough process for accurately baseline assessing pupils on entry to Foundation Stage, including reviewing the process with other schools.
- School baseline assessments in September 2016 indicated that on entry to the school, 19% of pupils were judged to be working at or above levels typical for their age.
- Baseline assessments and school evidence indicates that overall pupils enter Yr R below levels typical for their age.

End of Early Years 2017

- The proportion of pupils achieving a GLD shows an improving trend over the last 3 years: (60% in 2015; 66% in 2016 and 71% in 2017).
- The proportion of pupils achieving a GLD in 2017 is in line with the provisional national figure for 2017 of 71%
- Pupils enter Yr R below levels typical for their age. By the end of the EYFS, the proportion of pupils meeting or exceeding the national standard is in line with national expectations and comparisons.
- Taking internal data as an indication of progress, then progress overall through Foundation Stage is judged to be at least good.
- End of Early Years assessments were moderated and validated by the Local Authority in 2017.

Year 1 phonic check 2017

- 76% of Year 1 pupils achieved the expected standard in the Year 1 phonic check in 2017.
- This is below the national figure for 2017 of 81%.
- This was in-line with the school target set for this cohort.

Year 2 phonic check 2017

- 93% of Year 2 pupils achieved the expected standard in the phonic check in 2017.
- This is an increase of 14% on the school's 2016 school figure of 79%.

End of Key Stage 1 2017:

- Reading expected or above: 74%; provisional national 76% - below but not significant.
- Reading greater depth: 31%; provisional national 25% - above national.
- Writing expected or above: 69%; provisional national 68% - in line with national.
- Writing in greater depth: 17%; provisional national 16% - in line with national.
- Mathematics expected or above: 79% provisional national 75% - above national.
- Mathematics expected or above: 34% provisional national 21% - above national.