



As valued individuals we all belong to a respectful, caring, unique community where together we grow through fun, active learning.

Data Overview for Mildmay Infant and Nursery School - December 2013

Attainment

Early Years Foundation Stage:

Attainment on entry:

	Cohort	Number at or above expectation	% at or above expectation	Number below expectation	% below expectation
Sept 2012	90	18	20%	72	80%
Sept 2013	80	30	37%	50	63%

An analysis of the school's Development Matters baseline shows that attainment on entry is below expectations in 2012 and 2013.

	On-entry points score 2009	On-entry points score 2010	On-entry points score 2011
Cohort Size	74	74	73
Overall	1.6	2.0	1.7

Baseline EYFSP data for the previous three years suggest that attainment on entry is usually below expectations on entry.

Attainment trend since 2010:

	Good level of Development 2010-12 - % 78 points + & 6+ in PSE & CLL 2013 - at least at expected in Prime Areas and Literacy / Maths	National Average
2010	53	56
2011	79	59
2012	75	64
2013	51	52

EYFS outcomes since 2010 have improved significantly. In 2013, the proportion of children at a good level of development is in line with the national average.

Key Stage 1:

3 Year Trend for APS:

APS	2011	2012	2013	Nat. Average 2013	Difference from N. Average
Cohort	79	72	79	-	
All Subjects	15.2	16.1	16.7	15.8	+ 0.9
Reading	15.4	16.8	17.2	16.3	+ 0.9
Writing	14.4	15.4	16.1	14.9	+ 1.2
Maths	15.8	16.1	16.6	16.1	+ 0.5

KS1 Average Point Scores in 2013 are significantly above national means for reading, writing and all subjects. APS show considerable improvement since 2011.

Y1 phonics check:

	National Av	School 2012	School 2013
Year 1	69%	79%	86%

The proportion of Yr 1 pupils who passed the phonics screening test has been above national averages for the last two years.

Y2 phonics re-check:

Add to 100%	% pass in Yr 1	% pass in Yr 2		% not attaining pass
Year 2	79	72	(Nat. 69%)	7% (5 children)

The proportion of Yr 2 pupils who passed the phonics re-check test is above the national average.

Progress

Early Years Foundation Stage:

	2010	2011	2012
Overall Points Progress	5.1	5.7	5.7

A comparison between entry and exit data for EYFS indicates that children usually make good progress through Reception.

	At or above Expectation on Entry - Sept 2012	GLD end of EYFS - July 2013
% of Pupils 2012/13	20%	51%

A comparison between entry and exit data for EYFS 2012/13 indicates that children achieved well.

Key Stage 1: APS gains made by KS1 pupils, on average:

	Reading	Writing	Maths	Overall
KS1 Autumn 2009 - Summer 2011	9.0	8.3	9.1	8.9
KS1 Autumn 2010 - Summer 2012	9.9	9.4	8.7	9.3
KS1 Autumn 2011 - Summer 2013	10.1	9.6	10.4	10.0

Internal measures demonstrate that APS progress through KS1 is good and has improved since 2011.

Taking into account end of EYFS and KS1 data since 2010, gains being made by children currently in the school and predictions for 2014, achievement is judged to be securely good.

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