



As valued individuals we all belong to a respectful, caring, unique community  
where together we grow through fun, active learning.

## Mildmay Infant & Nursery School

# Pupil Premium Grant

## 2015-2016

## Pupil Premium grant expenditure 2015-16



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### Pupil Premium grant expenditure report

The Pupil Premium is designed to ensure that funding to tackle disadvantaged children reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. The funding allocated per child from April 2015 was £1300 per child.

As a school we are aware of all vulnerable children and understand that not all FSM pupils are vulnerable and that some children who need additional support do not have Free School Meals.

From September 2014 all infant school pupils will receive a free school meal. As a school we have asked parents to provide information confidentially to ensure that children can still access the support they are entitled to.

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	305
Total number of pupils eligible for PPG	27
Amount of PPG received per pupil	£1320
Additional top up	460.00
Total amount of PPG received	£36680.00

Item/project	Cost	Objectives
To provide LSA hours to provide focused support for pupils entitled to the PPG.	£11140.00	<ul style="list-style-type: none"> <li>To ensure all children who are entitled to pupil premium support are able to access the curriculum and make good progress.</li> <li>To provide quality, focused support to enable all children to achieve.</li> <li>To Provision Map effectively to make the best use of allocated funds and staff support and expertise.</li> <li>To ensure all children feel safe and secure in the school environment with positive wellbeing and involvement.</li> <li>To focus on supporting the attendance of the PPG.</li> </ul>
2/3 Days Qualified Teacher input to plan, assess and teach PPG. Support to LSA intervention groups currently running. (Spring Term)	£19134.00	
Additional staff hours / resources to be assessed at October half term according to the needs of the new PPG group.	£6406.00	
<b>Total:</b>	<b>£36680.00</b>	

Total PPG received	£36680.00
Total PPG expenditure	£36680.00
PPG remaining	£0

#### Provision for Pupil Premium Group outside the allocated Funding:

The following additional support is provided for the pupil premium pupils at Mildmay Infant & Nursery School:

- Social skills and wellbeing group for EYFS pupils.
- Reverse inclusion with Resource Base Staff
- SEN provision mapped support
- Life Skills and resilience and relationships measures in place.
- Lunchtime wellbeing club
- Wellbeing and Involvement supported and impact measured
- Support for individual families according to needs.
- School based counselling hours.
- Transition support for Yr 2 Pupils

## Pupil Premium grant expenditure 2015-16

<b>Summary of PPG spending 2015/16</b>
<b>Summary of spending and actions taken:</b> <ul style="list-style-type: none"> <li>• 2/3 days a week of teacher hours to work with class teachers to ensure support is focused, relevant and has impact.</li> <li>• The equivalent of five days LSA hours to support in class and external interventions according to need and task.</li> <li>• This year we have not allocated the full amount at the start of the term as in previous years the needs of the children have changed so we will be reviewing staffing and support at the October half term.</li> </ul>
<b>Outcomes to date:</b> Figures in blue indicate where the PPG children have achieved better than their peers.

### Overview of Pupil Premium APS 2011 – 2015: KS 1

	% Y2 PPG	All Subjects		Reading		Writing		Maths	
		School	National	School	National	School	National	School	National
2011		15.0	13.5	16.3	13.9	14.3	12.6	14.3	14.1
2012	3%	15.8	14.1	17.0	14.4	15.4	13.2	15.0	14.6
2013	4%	14.6	14.3	15.3	14.8	13.6	13.5	15.0	14.8
2014 PP	3%	15.9	15.8	16.0	15.8	16.0	15.8	15.7	15.8
2014 FSM	8%	18.0	14.6	18.0	15.0	18.0	13.7	18.0	15.0
2015 PP	10%	12.1		12.1		11.9		12.3	
2015 FSM	9%	12.5		12.5		12.3		12.8	
2015 PP non SEN		16.3		17.6		15.0		16.3	

The children eligible for pupil premium funding have achieved above the national average APS in all areas over the last 4 years. The PPG APS at the end of Yr 2 2015 was predicted to be below the national average, as the majority of the children have SEN or have a statement. The 2015 non SEN children are likely to be securely above national average. The SEN context of the group also impacted on the phonics pass % in Year 1 & Year 2.

### Overview of Pupil Premium Progress 2012 – 2015: KS 1 (5 Terms)

	All Subjects	Reading	Writing	Maths
2012	9.4	10.5	9.1	8.6
2013	8.4	7.4	9.6	8.4
2014 PP	10.3	9.8	10.7	10.5
2014 FSM	11.6	11.3	11.3	12.3
2015 PP	7.5	7.7	7.2	7.6
2015 FSM	7.6	7.8	7.5	7.7
2015 PP non SEN	13.1	12.6	14.0	12.6

2015 shows a gap but it is not as wide as in 2013. Evidence of their progress can be seen in case studies and Yellow Brick Roads. The non – SEN PPG have made outstanding progress and in some cases exceeded the progress and attainment of their peers.

Impact & Review (Value for Money.) 2014 -2015		
Support	Impact	Review
To provide LSA hours to provide focused support for pupils entitled to the PPG.	<ul style="list-style-type: none"> <li>• Feedback from class teachers shows good progress during group sessions.</li> <li>• Teachers assessment notes and planning evidence impact and how the children are then moved forward and continue to be challenged.</li> <li>• Internal progress measures show all children made good</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide quality LSA support for all PPG children.</li> </ul>

## Pupil Premium grant expenditure 2015-16

	<p>progress.</p> <ul style="list-style-type: none"> <li>The non SEN PPG attained significantly above their peers.</li> </ul>	
3 Days Qualified Teacher input to plan, assess and teach PPG. Support to LSA intervention groups currently running. (Spring Term)	<ul style="list-style-type: none"> <li>Feedback from class teachers shows good progress during group sessions.</li> <li>Teachers assessment notes and planning evidence impact and how the children are then moved forward and continue to be challenged.</li> <li>Internal progress measures show all children made good progress.</li> <li>The non SEN PPG attained significantly above their peers.</li> </ul>	<ul style="list-style-type: none"> <li>Continue high quality teacher support for the PPG and continue to provision map where PPG also have SEN needs.</li> <li>PPG teacher also SENco in training.</li> </ul>
Contribution to Numicon resources.	<ul style="list-style-type: none"> <li>New resources to support the Maths work of the PPG children.</li> <li>Focus on more children achieving a 2c+</li> </ul>	<ul style="list-style-type: none"> <li>Impact of resources measured by teachers planning and assessment.</li> <li>Positive responses from children and reflected in work scrutiny.</li> <li>High % of SEN PPG so impact on 2C+ was as predicted but progress proven by internal; measures.</li> </ul>
<p><b>What the LA Quadrant commissioner said of our PPG provision:</b></p> <p>'The PPG overview provides detailed information about the range of strategies used.'</p> <p>'Data analysis shows that pupils entitled to the grant have consistently performed better than similar pupils nationally.'</p> <p>'Using the evaluation schedule this information suggests that pupils are consistently achieving inline or above their peers which is outstanding.'</p> <p>'Governors have a clear understanding of the impact of the grant.'</p> <p>'The school has embedded robust systems for identifying and using programmes of support accelerate progress for pupils in receipt of the premium grant.'</p> <p>'Leaders at all levels contribute well to ensure the grant is used well to support accelerated progress.'</p> <p>'The drive and ambition of the headteacher to promote provision for pupils.'</p>		
<p><b>What Ofsted 2014 said of our PPG provision:</b></p> <p>'This is a rapidly improving school in which all pupils from all backgrounds make excellent progress, no matter what challenges they face.'</p> <p>'Disabled pupils, those who have special educational needs and pupils supported by the pupil premium all make at least good progress.'</p> <p>'Additional targeted funding is used very effectively to promote excellent learning and progress. This is typified by the highly effective use of pupil premium funding.'</p> <p>'The use of this funding to purchase additional teaching and learning support has brought about significant improvements in progress for those who are entitled to this benefit.'</p> <p>'Recently pupils who are entitled to benefit from additional pupil premium funding have made rapid progress. There is now a firmly established pattern, which is set to be continued, of these pupils attaining standards and making progress that is every bit as good as that of other groups in the school. It is also frequently better than that of pupils nationally.'</p>		