



*Thank you to everyone who completed the questionnaire about your child's experiences joining Reception at Mildmay. Mrs Foley has reviewed the feedback and was delighted that 82% of you completed the forms.*

We were really pleased that 100% of the people who returned the questionnaire feedback said that their child feels safe or mostly safe in school.

98% of you feel you have developed a good relationship with the Class Teacher. We realise this can be difficult for those of you using a child minder

90% of you feel your child has settled confidently into school and an additional 8% of you feel your child is mostly settled.

*It was great to get some comments from you too. We really appreciate your positive responses.*

**“we’re really pleased with how quickly she has learnt to read”**

**“the introduction visits were invaluable”**

**“my child has settled very well and has become a confident boy who wants to come to school”**

**“the special needs input at this school is fantastic “**

**“the reception team were brilliant at welcoming us”**

## What we will do next for you!

It is very important for us to get transition from pre-schools right! We appreciate your ideas and we review the procedure yearly. Some of your ideas which we will look into are:-

### Links with local pre-schools

The reception team work closely with The Fledgelings Pre-School and other local nurseries. We will continue to visit as many as possible, in the summer term, to meet with the children and staff to assist with a smooth transition.

### Lunchtimes

We understand that lunchtimes can, at first, be daunting and with the introduction of universal free school meals we are continually monitoring our lunchtime arrangements. The teaching staff and assistants settle the children at the start of lunch and the mid-day assistants support the children with their friendships and play. The Deputy Head Teacher frequently monitors the playground also.

### Phonics

Our school values all aspects of reading and you should not under estimate the value of just reading and sharing a variety of books with your child and going to the library. Children need to listen to a wide variety of stories, poems and rhymes and this does not always mean the book they bring home from school. The Literacy Leader & EYFS Leader will be holding a phonic workshop to offer you additional support - please watch out for this date.