



As valued individuals we all belong to a respectful, caring, unique community where together we grow through fun, active learning.

### Statement of British Values

At Mildmay Infant & Nursery School, British values are embedded in our school ethos and curriculum. We share common values and life skills to prepare our children so they can thrive in the modern world. Our school values are delivered through our SMSC curriculum which includes our UNICEF rights and respecting work, PHSEC scheme of work and our latest investment in becoming a Happy Centred School as part of the Laughology programme.

British Value:	What this means to our infant children:	How this value is supported and accessed in our school:
<p><b>Democracy:</b></p>	<ul style="list-style-type: none"> <li>• They importance of having a voice.</li> <li>• The importance of being heard and listened to.</li> <li>• Their opinions and those of others are respected.</li> <li>• Confidence to voice ideas and opinions.</li> <li>• Working together as a team.</li> <li>• Problem Solving / Solution Finding.</li> </ul>	<ul style="list-style-type: none"> <li>• Through our Life Skills Curriculum: Relationships, Risk Taking, Reflectiveness, Resourcefulness, Resilience and Respectfulness.</li> <li>• Children’s Charter based on UNICEF Rights and Respecting Articles: ‘Everyone has the right to be listened to and have a voice.’</li> <li>• New Happy Centred School Programme: Support, Coping Skills, Positive Relationships.</li> <li>• School &amp; Class Council.</li> <li>• Positive Behaviour Strategy: Class vote to decide Golden Time activities.</li> <li>• ECO Warriors.</li> <li>• Class Ambassadors.</li> </ul>
<p><b>The Rule of Law:</b></p>	<ul style="list-style-type: none"> <li>• Children are supported to make the right choices.</li> <li>• Children understand that their words and actions impact on the wellbeing of others.</li> <li>• Children understand that making the right choices ensures everyone feels safe and valued.</li> </ul>	<ul style="list-style-type: none"> <li>• Through our Life Skills Curriculum: Relationships, Reflectiveness and Respectfulness.</li> <li>• Children’s Charter based on UNICEF Rights and Respecting Articles: We respect everyone has the right to feel safe in our school.</li> <li>• New Happy Centred School Programme: Positive Relationships and Support.</li> <li>• Robbie Right Choices &amp; Paw Pals.</li> <li>• School &amp; Class Council.</li> <li>• Positive Behaviour Policy: Caterpillars &amp; Restorative Conversations.</li> </ul>

<p><b>Individual Liberty:</b></p>	<ul style="list-style-type: none"> <li>• Children understand that they have rights and responsibilities.</li> <li>• Children are encouraged to make positive choices.</li> <li>• Children are given opportunities to take safe risks and tackle challenges in their learning.</li> <li>• Children feel safe to express their opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• UNICEF Rights and Respecting Award - linked to PSHCE curriculum.</li> <li>• Children’s Charter: ‘We respect that everyone has the right to feel safe in our school.’ ‘We respect everyone has the right to be listened to and have a voice.’ ‘We respect everyone has the right to be listened to and have a voice.’</li> <li>• Life Skills: Respectfulness &amp; Risk Taking.</li> <li>• Positive Behaviour Policy: Class Caterpillars, Golden Time &amp; Robbie Right Choices.</li> <li>• School &amp; Class Council.</li> <li>• Happy Centred School: Positive Relationships, Confidence.</li> </ul>
<p><b>Mutual respect and tolerance of those with different faiths and beliefs.</b></p>	<ul style="list-style-type: none"> <li>• We respect others and listen to what they have to say.</li> <li>• We expect for our views to be respected.</li> <li>• We learn about different faiths and beliefs.</li> <li>• We understand how our words actions can affect how someone else feels.</li> <li>• If someone feels upset ask them if they would like your help.</li> </ul>	<ul style="list-style-type: none"> <li>• Class and whole school circle time.</li> <li>• School &amp; Class Council</li> <li>• Whole School Assemblies.</li> <li>• PSHEC &amp; RE Curriculum.</li> <li>• Children’s Charter: ‘We respect everyone has the right to be included in our school.’ ‘We respect everyone has the right to be offered help and know who to ask for it if they need it.’</li> <li>• Happy Centred School: Positive Relationships &amp; Support.</li> </ul>



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### Life Skills

	<p>Working together is the meerkats way, Building <b>relationships</b> during work and play.</p>
	<p><b>Risk Taking</b> is a rewarding thing to do, The crocodile bird knows and says it's true!</p>
	<p>Assess your learning to be effective, Just like an owl always <b>reflective</b>.</p>
	<p><b>Resourcefulness</b> is important monkeys say, Solving problems day by day.</p>
	<p>Show <b>resilience</b> like a busy bee, Keep on trying after difficulty!</p>
	<p>Robbie is thoughtful, kind and polite, Always <b>respectful</b>, he knows it's right!</p>