

# KS1 SATS and ASSESSMENT INFORMATION



At the end of Year 2, children will take assessments in:

Reading

Maths

There is an optional Grammar, Punctuation and Spelling SAT assessment in order to inform teacher-assessment in Writing.

All assessments are due to take place in May this year.

At the end of the year, every child will either be:-

- Below age related expectations
- Working towards age related expectations
- Working at age related expectations
- Greater depth

In Reading, Writing, Maths and Science

- Your child's work throughout the year will be used to support this judgement.
- A child's work is judged against a framework of statements for each subject. For a child to be working towards, working at, or greater depth; they must achieve every objective in the level.
- KS1 SATS are only used to support Teacher Assessment.

# READING



The Reading Test consists of two separate papers:



- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

## Multiple Choice

**1** When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark

# Ranking/Ordering

**7** Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

## Matching/ Labelling

Here is some more information about Africa.  
Match each sentence to the correct heading in the booklet.  
The first one has been done for you.

Creation stories describe how and why the world was made.

**Introduction**

Africa has deserts, forests and mountain areas.

**Clothes**

Traditional African clothes are made from local materials.

**Music and Dance**

Some African people play 'talking drums'.

**Story Time**

## Short-Answer Questions

**4** What job did Tony Ross want to do before he became a writer and illustrator?

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1 mark



## Find and Copy Questions

**16** Look at the paragraph beginning *The greedy man began to climb the vine...*

**Find** and **copy one** word that means the same as *sparkle*.

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1 mark

## Open-Ended Questions

**6** At the end of the story, Bella was happy. Why?

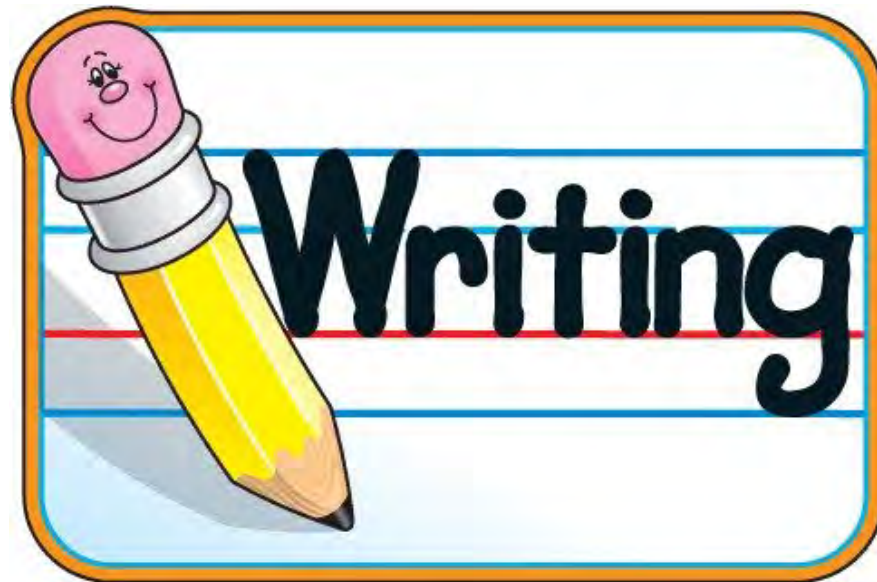
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1 mark

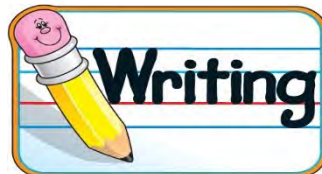
# SPAG and WRITING



The Spelling, Punctuation and Grammar test is still optional this year for all Year 2 classes. We will still administer the assessment in order to inform their teacher-assessed writing judgements.

The test consists of two separate papers:

- **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.



## Grammar, Punctuation and Vocabulary Paper

**7** Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

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1 mark

**8** Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

# Grammar, Punctuation and Vocabulary Paper

**19** Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark

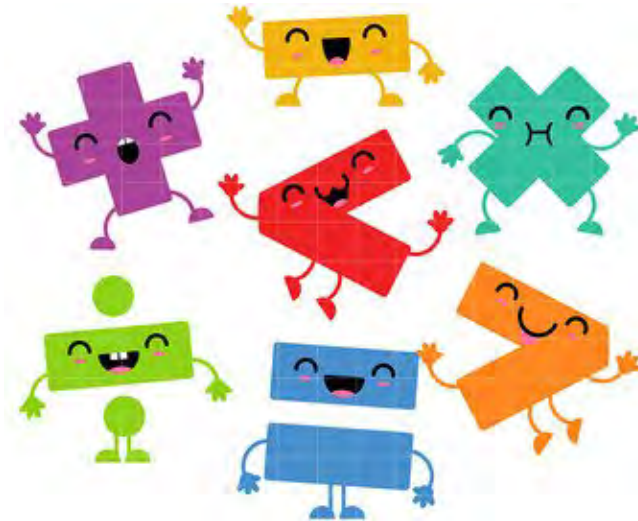
# Spelling Paper

1. I need to \_\_\_\_\_ my holiday suitcase.
2. The \_\_\_\_\_ is dark at night.
3. The snail hid inside its \_\_\_\_\_.
4. My friend has a new \_\_\_\_\_ sister.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.

# MATHEMATICS



Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.





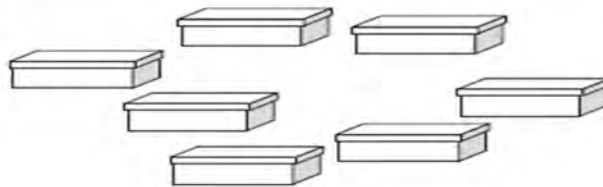
# Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input data-bbox="932 553 1083 607" type="text"/>	
16	$12 \div 2 =$ <input data-bbox="949 928 1100 982" type="text"/>	

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# Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

# Maths Paper 2: Reasoning

**27** Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show  
your  
working

raisins



2 marks

# How to continue to help at home.



# Reading



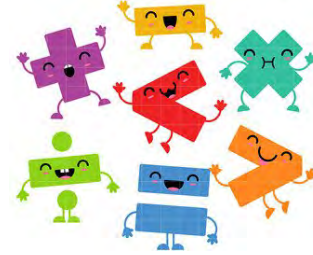
- ❑ First and foremost, focus developing an enjoyment and love of reading.
- ❑ Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- ❑ Read a little at a time but often, rather than rarely but for long periods of time!
- ❑ Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions. Use some of the suggested questions on today's handout.
- ❑ Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- ❑ All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

# Writing



- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage correct letter formation – orientation, size and spacing of letters and joining of some letters if your child is doing this confidently.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

# Maths



- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

# Books and Websites

[https://www.cgpbooks.co.uk/Parent/books\\_ks1](https://www.cgpbooks.co.uk/Parent/books_ks1)

<https://www.bbc.com/education/levels/z3g4d2p>

<https://www.theschoolrun.com/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.crickweb.co.uk/Key-Stage-1.html>



Thank you for coming.  
Any questions?

