



As valued individuals we all belong to a respectful, caring, unique community where together we grow through fun, active learning.

## DATA HEADLINES 2018 - awaiting National Averages.

### Start of Foundation Stage September 2017

- The school has an established and thorough process for accurately baseline assessing pupils on entry to the EYFS, including moderation with other local schools.
- School baseline assessments in September 2017 indicated that on entry to the school 16% of pupils were judged to be working at or above levels typical for their age.
- Baseline assessments and school evidence indicates that overall pupils enter Yr R below levels typical for their age.
- The school has been externally moderated four years out of the last five by the Local Authority and all reports evidence accurate and robust assessment.

### End of Early Years 2018

- The proportion of pupils achieving a GLD shows an improving trend 2015 - 2018: (60% in 2015; 66% in 2016 and 71% in 2017).
- There was a 4% decrease in the GLD in 2018 (67%) due to the lower starting points of the cohort.
- Generally, pupils enter Yr R below levels typical for their age. By the end of the EYFS, the proportion of pupils meeting or exceeding the national standard is in line with national expectations and comparisons.
- Taking internal data as an indication of progress, then progress overall through Foundation Stage is judged to be better than expected.

### Year 1 phonic check 2018

- There is an upward trend in phonics attainment over the last three years: **2016:73%, 2017: 76%, 2018: 80%**.
- This figure is likely to be broadly in line with the National Average and exceed the expected target set for this year group of 54%.

### Year 2 phonic check 2018

- 91% of Year 2 pupils achieved the expected standard in the phonic check in 2017.
- This is an increase of 12% on the school's 2016 school figure of 79%.
- In 2018 57% achieved the expected standard in the phonics check - see school contextual information.
- All children who did not pass the retake made progress from their previous scores.

## End of Key Stage 1 2018:

### Attainment:

- Reading expected or above: 80%; provisional national 76%.
- Reading greater depth: 21%; provisional national 25%.
- Writing expected or above: 67%; provisional national 70%.
- Writing in greater depth: 8%; provisional national 16%.
- Mathematics expected or above: 83% provisional national 76%.
- Mathematics expected or above: 22% provisional national 21%.

### Progress from start Foundation Stage to end Key Stage 1

- **Progress in reading through the school is at least good overall** (well below on entry to above national on exit).
- **Progress in writing through the school is good overall** (well below on entry to just below national on exit).
- **Progress in mathematics through the school is at least good overall** (well below on entry to above national on exit).