



As valued individuals we all belong to a respectful, caring, unique community  
where together we grow through fun, active learning.

# Mildmay Infant & Nursery School

# Sports Funding Grant

# 2018-2019

## Sports Funding Grant Expenditure 2018-19



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### Sports Funding Grant Expenditure Report

<b>Number of pupils and Sports Funding Grant received:</b>	
Sports Funding Grant received 2017 – 2018:	£17, 826.00

<b>Record of PPG spending by item/project:</b>			
<b>Item/project:</b>	<b>Cost:</b>	<b>Objective:</b>	<b>Desired Outcomes:</b>
Membership to the Chelmsford Sports Partnership	£720.00	<ul style="list-style-type: none"> <li>To introduce new sports and physical activities to engage all pupils.</li> <li>To engage the children in sports competitions internally and with other Chelmsford Schools.</li> <li>To engage in sports activities with other schools.</li> <li>To provide existing staff with the training to help them teach PE &amp; sport more effectively.</li> </ul>	<ul style="list-style-type: none"> <li>The children in the school regularly participate in a variety of sports on a regular basis.</li> <li>The introduction of new sports activities encourage full participation from all learners.</li> <li>Children / parents will investigate other sporting activities through internal and external clubs.</li> </ul>
<p>Sports Coach for academic year.</p> <p style="color: red; font-size: small;">Please note at the time of publication the school is in the process of appointing a new sports coach. Costs will be adjusted accordingly when appointment made.</p>	(£17,756.00)	<ul style="list-style-type: none"> <li>To enhance the quality of PE lessons through teaching a variety of skills, games and exercises.</li> <li>To run additional sports based clubs during lunchtime which focus on positive behaviours and wellbeing.</li> <li>To coordinate a variety of sporting activities at lunch times to encourage the children to play both supporting and independently according to the activity.</li> <li>To provide new sporting opportunities for children and staff.</li> <li>To facilitating the running of sports competitions internally and externally.</li> <li>To encourage pupils participation in a variety sports and activities.</li> <li>Running or supporting of extra – curricular sports clubs on a Rota basis. E.g. Basketball, Tag Rugby, Cross</li> </ul>	<ul style="list-style-type: none"> <li>PE Lessons differentiated further and challenges for all pupils beyond a normal PE lesson.</li> <li>New games skills and positive life skills promoted at lunchtimes.</li> <li>A variety of PE skills and strategies taught to children and performance raised.</li> <li>High levels of wellbeing and involvement for all pupils.</li> <li>Quality of teaching in PE developed further to impact on the progress of the children.</li> <li>PE used across the curriculum to raise standards.</li> </ul>

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		Country, Cheerleading.	
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### Summary of Sports Funding Grant spending 2017 - 2018

#### Vision:

All Pupils leaving primary school being physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

#### Objectives:

- To achieve self – sustaining improvement in the quality of PE and sport in Primary schools.
- To make additional and sustainable improvements to the quality of PE and sports offered to our children.
- To ensure physical activity and sports are inclusive for all learners in our school.

#### What our Sports Funding has provided for the Children and Staff at Mildmay Infant & Nursery School so far:

##### Level 2 Competitions:

- **Tag Rugby** training for two teachers and four students to learn the rules and skills of Tag Rugby. Three teams of 8 take part in a Chelmsford Schools Sports Partnership schools competition.
- **All In** at Columbus Special School – inclusive sports competition
- **Mini Games** – Chelmsford Schools Athletics Tournament for all Yr 2 children.
- **Football** – A team of children participated in Chelmsford Schools Sports Partnership schools competition
- **Cross Country**- Year 1 and 2 children attended Chelmsford Schools Sports Partnership schools competition
- **'Teddy Lympics'** A group of Year 1 children attended Chelmsford Schools Sports Partnership schools enrichment for a multitude of sports
- **Little Stars**- Throughout the year six children participated Chelmsford Schools Sports Partnership schools sports to advance their skill set and knowledge of physical education

##### Courses to impact on quality PE lessons:

- PE training and release cover for NQT teachers through Local Authority Training
- PLT training and release time for PE Coordinator
- PE coordinator completing termly monitoring of access to PE through pupil questionnaires
- Continuing monitoring of the PE Scheme of Work in line with new curriculum and variety of activities

##### Multicultural Dance Experience:

- Another Dance/ Drama Workshop (under the sea theme) for UNICEF 'Day of Change' week.

#### Impact:

It is a pleasure to see the impact of the Sports Funding around the school. I continue to see a positive buzz coming from the pupils, staff and parents. The following measured impact can be evidenced:

- Children engaging in more Level 2 competitions than ever before.
- A greater sense of team work and positive competitiveness in PE lessons.
- Teacher confidence and enthusiasm for PE has been raised as a result of focused training.
- PE lessons including a greater variety of activities and challenge.
- Attendance of after school sports activities has risen and numbers are high.

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- Children transferring skills learnt in PE into their playground games.
- Differentiation and challenge in PE lessons is more focused.
- Children bringing their sports achievements from outside school to celebrate.
- Positive comments from parents, children, staff and Governors in regard to the Sports Coach role.

### Other evidence:

- A PE lesson observed in the EYFS by the HT had high levels of challenge, team work and skills.
- The teacher then asked the children: 'How can we make the activity more difficult?'
- The children came up with their own ideas and enjoyed trying them out even if they were difficult.
- The children constantly cheered and supported each other throughout the team games whatever position a child was in.
- The children showed a clear understanding of teamwork, rules and perseverance throughout the lesson.
- A Year 2 Class Assembly was observed where parents attend.
- The children carried out a series of demonstrations in teams linked to the Tag Rugby skills they had been taught. (Some of the children also attended the Tag Rugby after school club.)
- The children were able to carry out complex maneuvers and skills with minimum instruction from the class teacher.
- The children showed pride in the skills and clearly enjoyed showing them to their parents.
- The parents cheered and supported their children for their performance.
- The children's skills were enhanced as the result of having an audience.

### What Ofsted said about Sports Provision at Mildmay Infant & Nursery School:

'The primary physical education and sports funding has brought similar benefits. Improvements are evident in pupils' fitness, levels of skill, opportunities for participation and success in local sports competitions.'

'Pupils also make highly competent presentations in assemblies to their parents and to school governors, including one about how they have benefitted from the primary school physical education and sport funding.'