

Year 2		Reading				Writing				Maths				Combined			
		FS (Nat)	Final	Target	National	FS (Nat)	Final	Target	National	FS (Nat)	Final	Target	National	FS GLD	Final	Target	National
Cohort 87 pupils	Exp +	78 (76)	86	86	76	78 (71)	85	85	68	76 (77)	88	81	75	(69)	83	73	64
	GD	10 (20)	33	25	25	9 (13)	16	13	16	10 (16)	29	19	21	(unk)	10	11	11
PPG 5 pupils	Exp+	(unk)	100	100	61	(unk)	80	75	52	(unk)	80	75	60	(54)	80	50	KK
	GD	(unk)	20	25	13	(unk)	0	25	17	(unk)	0	25	10	(unk)	0	0	

Year 1		Reading				Writing				Maths				Phonics		
		FS (Nat)	Final	Target	National	FS (Nat)	Final	Target	National	FS (Nat)	Final	Target	National	Final	Target	National
Cohort 87 pupils	Exp +	72(77)	78	76	76	70(73)	71	75	68	69(79)	77	75	75	81	84	81
	GD	10(20)	17	21	25	7(12)	2	9	16	8(16)	5	9	21			
PPG 3 pupils	Exp+	(unk)	67	33	61	(unk)	33	33	52	(unk)	33	33	60	67	33	68
	GD	(unk)	0	0	13	(unk)	0	0	17	(unk)	0	0	10			

Foundation		Reading			Writing			Maths			GLD (Good Level of Development)		
		Final	Target	National	Final	Target	National	Final	Target	National	Final	Target	National
Cohort 85 pupils	Exp +	78	80 (20)	77	72	75 (32)	73	84	81 (52)	79	72.4	73 (20)	71
	GD	14	20(2)	19	4	15 (0)	11	8	20 (2)	16	N/A		
PPG 7 pupils	Exp+	100	80 (0)	(unk)	71	69 (0)	(unk)	100	74 (28)	(unk)	71	69 (0)	56
	GD	0	20 (0)	(unk)	0	10 (0)	(unk)	0	20 (0)	(unk)	N/A		

FS- the cohort's End of EYFS data with that year's national FS data in brackets.

EYFS on entry in brackets

On track – percentage of the cohort on track to meet **end of year** expectations

Target - the target set for the end of **this academic year**

National – the most recent end of KS1 data (for Year 1 and Year 2) or end of EYFS (for Foundation)

Only the data in the 'on track' column will change during the year.

**KEY STAGE 1 and EYFS DATA ANALYSIS****SUMMER 2019****Areas of strength****Year 2:**

- Data indicates the 2019 cohort will be above national at Exp + in Reading, Writing & Maths. The school can see the impact of the focus on the quality of teaching including LSA support and the introduction of The Write Stuff.
- GD has been a focus this year and teacher assessment indicates that the 2019 cohort are likely to be above national in Reading & Maths and broadly in line in writing.

**Year 1:**

- On track in Reading, Writing & Maths Exp + compares favourably to national. Again a focus on the quality of teaching and the impact of effective provision mapping across the year group where there are less general LSA hours than the rest of the school.
- There has been a significant increase in the % of children expected to pass the phonics screening over the last term.

**EYFS:**

- Progress is strong from low starting points in Reading, Writing & Maths. (Baseline scores in brackets.)
- GLD is likely to be broadly in line with national 2019.

**Focus Areas:****Year 2:**

- Writing GD attainment – focus through The Write Stuff
- Pupil Premium GD but children make strong progress from starting points.

**Year 1:**

- GD continues to be a focus for Year 1 and further analysis is required to see if these outcomes can be shifted in preparation for Yr 2.
- Pupil Premium Exp + in Maths & Writing.

**EYFS:**

- GLD is likely to be broadly in line with national.
- 13% are unable to achieve GLD due to complex needs where barriers cannot be overcome due to the restrictions of the assessment system.
- Analysis available from EYFS Lead.

**Key actions**

- Ongoing focus on the quality of education across the school.
- See SDP KIPs.