

Year 2		Reading				Writing				Maths				Combined			
		FS (Nat)	Final	Target	National	FS (Nat)	Final	Target	National	FS (Nat)	Final	Target	National	FS GLD	Final	Target	National
Cohort 87 pupils	Exp +	78 (76)	86	86	76	78 (71)	85	85	68	76 (77)	88	81	75	(69)	83	73	64
	GD	10 (20)	33	25	25	9 (13)	16	13	16	10 (16)	29	19	21	(unk)	10	11	11
PPG 5 pupils	Exp+	(unk)	100	100	61	(unk)	80	75	52	(unk)	80	75	60	(54)	80	50	KK
	GD	(unk)	20	25	13	(unk)	0	25	17	(unk)	0	25	10	(unk)	0	0	

Year 1		Reading				Writing				Maths				Phonics		
		FS (Nat)	Final	Target	National	FS (Nat)	Final	Target	National	FS (Nat)	Final	Target	National	Final	Target	National
Cohort 87 pupils	Exp +	72(77)	78	76	76	70(73)	71	75	68	69(79)	77	75	75	81	84	81
	GD	10(20)	17	21	25	7(12)	2	9	16	8(16)	5	9	21			
PPG 3 pupils	Exp+	(unk)	67	33	61	(unk)	33	33	52	(unk)	33	33	60	67	33	68
	GD	(unk)	0	0	13	(unk)	0	0	17	(unk)	0	0	10			

Foundation		Reading			Writing			Maths			GLD (Good Level of Development)		
		Final	Target	National	Final	Target	National	Final	Target	National	Final	Target	National
Cohort 85 pupils	Exp +	78	80 (20)	77	72	75 (32)	73	84	81 (52)	79	72.4	73 (20)	71
	GD	14	20(2)	19	4	15 (0)	11	8	20 (2)	16	N/A		
PPG 7 pupils	Exp+	100	80 (0)	(unk)	71	69 (0)	(unk)	100	74 (28)	(unk)	71	69 (0)	56
	GD	0	20 (0)	(unk)	0	10 (0)	(unk)	0	20 (0)	(unk)	N/A		

FS- the cohort's End of EYFS data with that year's national FS data in brackets.

EYFS on entry in brackets

On track – percentage of the cohort on track to meet **end of year** expectations

Target - the target set for the end of **this academic year**

National – the most recent end of KS1 data (for Year 1 and Year 2) or end of EYFS (for Foundation)

Only the data in the 'on track' column will change during the year.

KEY STAGE 1 and EYFS DATA ANALYSIS

SUMMER 2019

Areas of strength**Year 2:**

- Data indicates the 2019 cohort will be above national at Exp + in Reading, Writing & Maths. The school can see the impact of the focus on the quality of teaching including LSA support and the introduction of The Write Stuff.
- GD has been a focus this year and teacher assessment indicates that the 2019 cohort are likely to be above national in Reading & Maths and broadly in line in writing.

Year 1:

- On track in Reading, Writing & Maths Exp + compares favourably to national. Again a focus on the quality of teaching and the impact of effective provision mapping across the year group where there are less general LSA hours than the rest of the school.

EYFS:

- Progress is strong from low starting points in Reading, Writing & Maths. (Baseline scores in brackets.)
- GLD is likely to be broadly in line with national 2019.

Focus Areas:**Year 2:**

- Writing GD attainment – focus through The Write Stuff
- Pupil Premium GD but children make strong progress from starting points.

Year 1:

- GD continues to be a focus for Year 1 and further analysis is required to see if these outcomes can be shifted in preparation for Yr 2.
- Pupil Premium Exp + in Maths & Writing.
- Phonics is likely to be broadly in line with national and is on an upward trend.

EYFS:

- GLD is likely to be broadly in line with national.
- 13% are unable to achieve GLD due to complex needs where barriers cannot be overcome due to the restrictions of the assessment system.
- Analysis available from EYFS Lead.