



Mildmay Infant & Nursery School

EYFS POLICY

2019-2021

Vision & Aspirations

VISION

As valued individuals we all belong to a respectful, caring, unique community where together we grow through fun, active learning.

ASPIRATIONS

- *We provide a stable community where everyone feels supported and listened to and are given the opportunities to take safe risks within a secure environment.*
- *Through creative, skills based activities we enable everyone to achieve their individual potential, whilst inspiring a love of learning.*
- *To encourage our community to make the appropriate choices that lead to an emotionally and physically healthy lifestyle.*
- *To have a community of respectful, responsible, self confident individuals who have a voice and make a positive contribution.*
- *To work together to provide an environment where all are guided towards a confident, positive, self sufficient future.*

The Mildmay Infant & Nursery School Vision & Aspirations reinforce the values of the Every Child Matters Agenda to ensure all members of our community stay safe, lead a healthy lifestyle, make a positive contribution, have economic awareness and enjoy and achieve both now and in the future in an ever changing world.

School Contact Information

Mildmay Infant and Nursery School
Robin Way
Chelmsford
Essex
CM2 8AU
01245 250021

www.mildmayinfants.co.uk

admin@mildmay-inf.essex.sch.uk

Headteacher Mrs Maxine Bradford Deputy Headteacher Mrs Sam Jones

MILDMAY INFANT AND NURSERY SCHOOL

Introduction

At Mildmay Infant & Nursery School we use the term Early Years Foundation Stage to refer to the time from when a child enters our Nursery or Reception class, either full-time or part-time, to the end of the Reception year. This early development and learning is a distinct phase in each child's education and should provide an essential and firm foundation for their future school life.

We aim to provide the highest quality care and education for all children thereby giving them a strong foundation for their future learning. We create a safe and happy environment with motivating and enjoyable learning experiences that enable children to become confident and independent. We value the individual child and work alongside parents and others to meet their needs and help every child to reach their full potential.

Our Foundation Stage children are immersed in creative, exciting activities within our enabling environment, which are planned to progress and enhance the learning of each individual child within a broad, balanced EYFS curriculum.

“Every child deserves the best possible start in life and support to fulfil their potential. A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in it's own right and it provides the foundation for children to make the most of their abilities and talents as they grow up.”

Early Years Foundation Stage Profile, Department for Children, Schools and Families 2012.

Entitlement

Children experience exciting and challenging activities based on our observations of children's needs, appropriate to their stage of development across the seven areas of learning to enable the children to achieve and exceed the early learning goals.

Early years pupils will be given the opportunity to develop in three prime areas:-

- Personal, Social and Emotional Development;
- Communication & Language;
- Physical Development;

And four specific areas:-

- Literacy;
- Mathematics;
- Understanding of the World;
- Creative Development

Children encounter the National Curriculum where appropriate to their stage of development.

Implementation

At Mildmay our focus is on the development of life basic skills – reading, writing and number- while also ensuring each child’s physical, emotional and communication skills are developed to their full potential. Children’s interests and ideas are included in medium term planning in order to ensure a high level of engagement and a learning environment reflective of our learners.

Learning Through Play

At Mildmay Infant & Nursery School, we do not make a distinction between work and play. Children learn through planned & spontaneous play activities and staff will decide when child-initiated or adult-led activities would provide the most effective learning opportunities. Members of the EYFS team work alongside children’s play to move thinking and learning to the next level through questions, challenge and role modelling. We also come together at least twice a day for class based or group learning which focuses on key skills and knowledge including the teaching of Phonics for Reading and Writing and Mathematical Skills.

Equal Opportunities

All children within the school have equal entitlement to all EYFS activities regardless of gender, age, ethnic background and ability. Children with hearing impairment and or special education needs may need additional support to understand what is required in a directed activity.

