



Mildmay Infant & Nursery School

Sports Funding 2019 - 2020

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,750.00	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school £7454				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Employ 2 x Sport MDA's to lead games and sporting activities during lunchtimes. Increasing level of children's physical activity during lunchtime MDA's will also use this time to teach children a wide range of games and how to use sporting equipment effectively to increase the level of children participating in sporting and physical activity during their lunch break. Sport MDA's to introduce 'Game of the Fortnight'. This will be shared on the newsletter with the intention of children playing these games afterschool. Play Leaders (from Junior School) to work with alongside Sport MDA's to provide a variety of games and 	<ul style="list-style-type: none"> Advertise and recruit 2 x MDA's following Bridge Academy Trusts recruitment systems. DHT/SL to induct Sports MDA's cover for DHT. DHT/SL to plan a series of training sessions to introduce MDA's to new games and activities. MDA's given timetable of upcoming sporting events DHT to add to the newsletter when new games are introduced. Year 5 Play Leaders from Junior school to be inducted by DHT 	<p>£7054 (including on costs) – salary for a year for 2X Sport MDA's</p> <p>£400 DHT cover</p>	<ul style="list-style-type: none"> More children taking part in physical activity during the school day/lunch time. SL to capture children's perception of lunchtime. Wider range of sporting/physical activities offered to children across a week. Increased number of children participating in sporting/physical activities during lunchtime. Children independently playing the games taught by the Sport MDA's Parents commenting on children playing 'The Game of the Week' outside of school. Children suggesting games for 'Game of the Fortnight' 	<ul style="list-style-type: none"> Sport MDA's to be funded by PE and Sports Premium annually as the funding continues. Sport MDA's to upskill their colleagues who can then lead games and sporting activities. Play Leaders for the Junior School working with Sport MDA's to provide a variety of activities and sports across the week.

activities across lunchtime.			<ul style="list-style-type: none"> Children playing some of the games/activities introduced during lunchtime during their morning playtime. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sport MDA's to provide opportunities for all children to be more active during their lunch time. Children who are active and engaged during their lunchtime will come back into school ready to learn and concentrate during the after session. Children, who have a positive lunchtime, will come into class ready to learn. Friendship or behaviour issues can occur at lunchtime, can negatively affect the mind set and learning attitudes of children during the afternoon. Sport MDA will provide some children will a choice of games or activities to enable them to have a positive 	<ul style="list-style-type: none"> Sport MDA's to provide a wide variety of sports/games and activities across a half term, so all children will be engaged by at least one activity. All MDA's to be aware that all children can be directed/encouraged to play games led by Sports MDA especially if children are finding lunchtimes challenging. Class teachers/SLT/Well-being LSA to highlight children who are currently finding lunchtime a challenge. 	<p>MDA costs</p> <p>MDA costs</p>	<ul style="list-style-type: none"> All children talk positively about lunchtime. Opinions gathered through informal conversations with children and pupil perception survey. Class teachers report that children are ready to learn and number of children finding lunchtime decreases. 	<ul style="list-style-type: none"> Continuation of Sport MDA role. Staff to continue to refer children to mention children who are feeling vulnerable at lunchtime to Sport MDA

<p>lunchtime.</p> <ul style="list-style-type: none"> • Maths of the Day activities incorporated into maths lessons. Active maths lessons will engage all children, especially support children who learn kinaesthetically. 	<ul style="list-style-type: none"> • Activities and lesson ideas available for all teachers during PPA sessions, to ensure they are incorporated in their maths planning. • SL to gather photos and captions from Maths of the Day activities when completed in class 			<ul style="list-style-type: none"> • Staff to share good practice and WWW linked to Maths of the Day.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE subject leader to attend termly updates led by Chelmsford School Sports Partnership to keep update with latest initiatives to enrich PE across the school. To access quality training to disseminate with all staff to enhance knowledge and skills of all teachers, impact on quality of PE lessons taught. Subscription to Chelmsford Sports Partnership To join afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date. Keeping PE lessons for children new and exciting. Specialist sports teacher to provide fitness/team building sessions with all children. These will be an opportunity for teachers to gain more confidence to teach new games and drill and give new ideas. Also gives teachers opportunities to observe their class during PE sessions and use these observations to help 	<ul style="list-style-type: none"> 3 x release days to allow PE subject lead to attend Chelmsford Schools Sports Partnership updates. Membership entitles the school to receive curriculum support, CPD opportunities for all staff and specialised coaching. Accessed membership information on afPE website. Disseminate information from website to all staff during staff meetings and PPA time. SL to book Specialist Sports teachers for all year groups. All children to take part in all sessions, staff to observe their class during the sessions. SL to collate a photo evidence bank of the activities to assist with planning of further PE 	£600	<ul style="list-style-type: none"> New SL gaining confidence and new ideas to disseminate to staff Staff confident to try new ideas 	<ul style="list-style-type: none"> Continued membership of Chelmsford School Sports Partnership. SL to ensure other staff are booked on relevant training e.g.Active English
		£544		
		£111		
		£1000		

them plan future PE lessons, to ensure children are supported and challenged appropriately	lessons.		individual children as a result of the observations they had the opportunity to make during session led by specialist sports teacher.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports MDA's to be aware of the upcoming competition and events, to lead activities that support this. So all children can be involved in a wider range of sporting activities Sport MDA's to also introduce new sports/activities Specialist sports teacher, providing workshops for all children. This will increase children's knowledge of general fitness and encourage team building. Specialist outdoor equipment and storage to increase the quality of outdoor PE sessions. Through Chelmsford School Sports partnership provide children with a variety 	<ul style="list-style-type: none"> SL to run termly training sessions with the Sport MDA to ensure they are unskilled to lead games/activities linked to a wider range of sports and upcoming Level 2 competitions. 3 X ½ day sessions of SL release to allow time to update sport MDA knowledge and skills 	<p>£300</p> <p>£2199</p>	<p>More children in competitive sports</p> <p>SL to investigate competitions between local BAT schools</p>	<ul style="list-style-type: none"> Sport MDA's to attend MDA training run by Chelmsford School Sports Partnership

<p>different sporting activities. Balance bike workshops booked for Summer Term Cricket to be rearranged by Year Group Leaders</p>				
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Release time for teacher to take teams of children to different sporting events throughout the year. Transport to competitive events. Coach and taxi costs to transport children and staff to events 	<ul style="list-style-type: none"> Release time for SL to take children to Teddy Lympics Mini Olympics, All in Open, Year One Smash Festival and 3 Tees Competition. Teachers to identify different Year One children to attend Smash Festival to increase participation in competitive sports across Year One. All Year Two children to attend Mini Olympics Transport to all event booked 	<p>£800</p> <p>£2000 coach and taxi costs to competitive events</p>	<p>Mildmay Infant and Nursery School taking part in a wider range of Chelmsford Sports Partnerships events</p>	<p>Different events attended Events between BAT schools</p> <ul style="list-style-type: none"> SL to attend Bridge Academy Trust mini-bus familiarisation session to investigate possibility of using Academy mini bus for some events.

<p>Year 2 Sports Day stations adapted to have a competitive part.</p> <p>Sports Day activities adapted for Summer 2019, each year planned 6 different activities. Liaison between year groups to ensure a progression of skills. Year 2 included completion at each station.</p>				
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